

TLAC Online Implementation Guide

Welcome! We are so happy you've invested in Teach Like A Champion Online and we are eager to support you as you roll the modules out to your team. Shared below are several pathways to setting up your team for success.

The first step is deciding how you want to use the modules.

We recommend choosing from some combination of the paths outlined below.

Path 1: Module as Observation Feedback

One simple way to use the modules is to assign them based on what you see during teacher observations.

For example:

For example, if you decide that a particular teacher should work on Cold Call, then you would assign those modules to the teacher. You can decide if the teacher should complete before your coaching meeting or if you will work through the module with the teacher during your meeting.

- If the teacher completes the module independently before your meeting, then you will want to review the video before speaking with him/her so you have feedback ready to share.
- If you complete the module during your meeting, then you can give him/her live feedback while the teacher records his/her practice.

Final Step:

Make sure to set a time to return to the teacher's classroom to see the teacher implement the action step in front of his/her students.

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Path 2: Module as Group Action Step

There will be times throughout the school year when you may want a group of teachers to work on the same action step at the same time.

For example:

If you notice that the sixth grade could use a burst of positivity, you may want everyone to work on Positive Framing. We recommend that you ask all teachers to complete the modules independently before a group debrief, during which you will have them practice as a whole group and perhaps plan the language of Positive Framing into their upcoming lessons.

- In this case the modules will provide a strong foundation in the technique, enabling the in-person PD to focus on implementation planning or more precise feedback.

You could also use the modules to differentiate PD for different groups of staff; for instance, your sixth grade team could complete the Positive Framing modules and debrief them together while the second grade team can complete the Double Plan and make an action plan for their grade.

Path 3: Module as Introduction to TLAC

If your school community already uses the language and techniques from Teach Like a Champion, the modules can be a helpful way to get new staff ready to join the conversation. In this case, we recommend that you assign a new teacher (or group of teachers) to complete the modules on their own and ask them to send you their videos to document their progress.

- You can choose to give individual or batch feedback on the videos, or just use them as a way of measuring teacher progress.
- If you choose to use the modules this way, make sure to schedule a meeting with all users to answer any questions and to let them know how they can expect to see the TLAC techniques come to life as part of your school community.

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Sample Roll Out

Consider using the outline below to introduce the modules to your team. This introduction is designed to take 25-30 minutes.

Launch by showing 1-2 videos from the Teach Like a Champion blog.

Below is an inspiring video from each grade span. Since these are shared on our blog, you can also read about some of the reasons that we find them compelling. Also, if these videos don't seem quite right to you, feel free to poke around on the blog and see what else you like there!

Kindergarten: <https://teachlikeachampion.com/blog/ms-pachecos-kindergarten-importance-tracking-not-watching/>

Fifth Grade: <https://teachlikeachampion.com/blog/teaching-and-schools/sarah-wright-shows-joy-order-go-together/>

Eighth Grade: <https://teachlikeachampion.com/blog/the-bright-mirror-on-the-classrooms-we-suddenly-left-behind/>

High School: <https://teachlikeachampion.com/blog/how-sadie-mcleary-manages-student-participation-video/>

Follow up by asking your teachers:

What is inspiring to you about these classrooms? What is one thing you saw the teacher do that you would like to bring to your classroom?

After you debrief teachers' answers, I recommend you let them know about the modules by tailoring a statement like the following to convey your plan for module use:

We're about to embark on a group learning experience with Teach Like a Champion Online Modules to start to learn the techniques that fuel the magic behind classrooms like these (and many of yours.) Each week we will meet as a Professional Learning Community and assign 1-2 modules, which will teach you one technique to implement in your classes. We'll discuss the module and the technique together and do a little practice at the following week's meeting.

Finally, reach out to us for support or feedback!

If you'd like additional support either designing a roll-out or crafting your implementation plan, please reach out to hsolomon@uncommonschoools.org.