

Set Up Tips to Support Show Call

We've designed a series of short professional development activities to support you in adapting the technique you studied with the modules for the world of remote or hybrid learning. To provide the strongest possible examples, we've leveraged resources from our [blog](#) and designed each PD to accompany a series of modules. In this case, the reflection and practice below should be completed after you've completed the Cold Call [modules](#).

AM Wed Jul 1
8Math07_Slides.PDF

Han and Clare are stuffing envelopes. Han can stuff 20 envelopes in one minute, and Clare can stuff 10 envelopes in one minute. They start working together on a pile of 1,000 envelopes. How long does it take them to finish the pile?

Khaia

Han = 20 envelopes per minute
Clare = 10 envelopes per minute

$$\begin{array}{r} 20 \\ +10 \\ \hline 30 \text{ envelopes per min} \end{array}$$

$$\begin{array}{r} 60 \\ \times 5 \\ \hline 300 \end{array}$$

$$\begin{array}{r} 30e = 1,000 \\ 30 \\ \hline 33.33 \end{array}$$

33.33

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Step Into a Classroom

Check out these clips from [Jeff Li's Math class](#). What takeaways do you have from how Jeff adapts Show Call to the online setting?

Study the Technique

Jeff uses technology (nothing too fancy) to support his ability to Show Call. He creates a slide deck in advance of his class, but you could easily adapt his general approach to google docs or any other platform. Jeff's keys to setting himself and his students up for success include:

- Make sure both the question and the student work are displayed within the same screen so students don't have to search for one or the other in order to complete their analysis
- Start your lesson with a show call that demonstrates the common misunderstanding from the prior day's lesson

Plan to Practice

To apply this idea, create sample slides that you could use to Show Call students' work. Make sure your slides leave room for both the question or task and also the student work. Consider labeling slides with the following:

- Correct Work
- Good to Great
- Common Error

With this format, it will be easy to pop in an example of each when you review student work.

Delivery Practice

Review student work from your most recent lesson and identify an example that you can Show Call for each category above. Adjust your visual display so students can easily see both the prompt/question and student work in one screen.

Review & Share

Review your completed slides.

- Is it easy to see both the work and the prompt?
- Do you have examples of all types of Show Call that may be helpful during your lesson?

If you found this practice useful, please share it with your colleagues and keep coming back to our blog for new video and insights.